

COMBINED DISTRICT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION A

District #	137	District Name: Parma School District
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METRICS

Continuous Improvement Measures (all shaded metrics are required)

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
		# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	8		18	74	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	11.00%		23.00%		12 percentage points	34%
	% students participating in one or more advanced opportunity	45.00%		46.00%		1 percentage points	48%
	% CTE track HS students graduating with an industry-recognized certification	83.00%		60.70%		-22.3 percentage points	65%
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	58.00%		92.90%		34.9 percentage points	80%
	# of high school students graduating with an associate's degree or a career technical certificate	0		18		Not Required	15
	4-year cohort graduation rate	96.00%		N/A		#VALUE!	96%

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	% of students with learning plan created and reviewed in 8th grade	8	100.00%	8	100.00%	0 percentage points	100%
	% of learning plans reviewed annual by grade level	9	100.00%	9	100.00%	0 percentage points	100%
		10	100.00%	10	100.00%	0 percentage points	100%
		11	100.00%	11	100.00%	0 percentage points	100%
		12	100.00%	12	100.00%	0 percentage points	100%
	# students who go on to some form of postsecondary education within 1 year of HS graduation	#	#	NA	NA	Not Required	Not Required
		27	74	NA	NA		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	36.00%		NA		#VALUE!	NA
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2015 cohort	# Enrolled	# 2016 cohort	Not Required	Not Required
		NA	NA	NA	NA		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	NA		NA		#VALUE!	NA	
All students will be prepared to transition from middle school / junior high to high school	# students who scored proficient on the 8th grade math ISAT	# proficient	# tested	# proficient	# tested	Not Required	Not Required
		25	80	29	79		
	% students who scored proficient on the 8th grade math ISAT	31.00%		37.00%		6 percentage points	41%

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		# proficient	# tested	# proficient	# tested		
	# students who scored proficient on the 8th grade ELA ISAT	35	80	32	79	Not Required	Not Required
	% students who scored proficient on the 8th grade ELA ISAT	44.00%		41.00%		-3 percentage points	54%
All students will be prepared to transition from grade 6 to grade 7	# students who scored proficient on the 6th grade math ISAT	28	78	39	82	Not Required	Not Required
	% students who scored proficient on the 6th grade math ISAT	36.00%		48.00%		12 percentage points	50%
	# students who scored proficient on the 6th grade ELA ISAT	37	78	33	81	Not Required	Not Required
	% students who scored proficient on the 6th grade ELA ISAT	48.00%		41.00%		-7 percentage points	54%
All students will demonstrate the reading readiness needed to transition to the next grade	# students who scored "proficient" on the Kindergarten Spring IRI	76	92	77	86	Not Required	Not Required
	% students who scored "proficient" on the Kindergarten Spring IRI	82.61%		88.51%		5.89 percentage points	75%
	# students who scored "proficient" on the Grade 1 Spring IRI	48	71	57	73	Not Required	Not Required
	% students who scored "proficient" on the Grade 1 Spring IRI	67.61%		78.08%		11.47 percentage points	80%

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		# proficient	# tested	# proficient	# tested		
	# of students who scored "proficient" on the Grade 2 Spring IRI	55	78	63	79	Not Required	Not Required
	% students who scored "proficient" on the Grade 2 Spring IRI	70.51%		79.75%		9.24 percentage points	82%
	# students who scored "proficient" on the Grade 3 Spring IRI	59	85	60	77	Not Required	Not Required
	% students who scored "proficient" on the Grade 3 Spring IRI	69.41%		77.92%		8.51 percentage points	85%
	% students who scored "proficient" on the Grade 4 Spring IRI	NA		70.00%		15 percentage points	85%

NOTES: In order to implement all day kindergarten and keep class sizes down as much as possible, we decided to do away with our Kindergarten Enrichment program which gave students extra time to develop necessary developmental skills to be ready for kindergarten.

NOTES: The percentage of CTE track high school students who would possibly pass the CTE-recognized workplace readiness exam will potentially drop this year, due to the fact that we have a number of juniors starting their first year of their CTE programs. The number of seniors in the CTE programs is lower compared to last year.

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College and Career Advising: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
Percentage of students who benefit from college and career advising program.	100%	100%
Number of concurrent credits earned by students attending Parma High School.	1025	1200
Percentage of freshman families who take part in Freshman Orientation Night. Topics covered include: academic success strategies, Advanced Opportunities, graduation requirements, etc.	72%	80%
NOTES:		

Literacy Intervention: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
% of students who scored proficient or advanced on the ELA section of the Grade 3 ISAT	63%	65%
% of students who scored proficient or advanced on the ELA section of the Grade 4 ISAT	48%	55%
% of student who scored in the Tier 1 range on the Istation Reading Assessment	69%	75%
NOTES:		