

Parma School District 2016 – 2017 Continuous Improvement Plan

In accordance with Idaho Code 33-320 The Parma School District will “*develop an annual plan that is part of a continuous focus on improving student performance*”.

The areas of focus and assessment strategies identified in this plan were developed by the school district’s Leadership Team and are an initial step in strengthening student achievement and staff performance.

Mission Statement: The Parma School District will provide a solid foundation of knowledge and skills on which students can build a rewarding career and life of purpose. The district will provide a collaborative community for students; supported by staff, parents, and community members, to assist them in reaching their goals.

Vision Statement: The Parma School District envisions a learning environment where staff members possess a vision of educational excellence for all students, while communicating regularly about student needs in order to improve programs, instruction, and student performance.

Goal 1: The Parma School District will provide students with a strong standards-based curriculum that provides numerous opportunities for each student to acquire the academic knowledge and critical thinking skills to be successful after graduation.

Performance Indicators Monitored

Maxine Johnson Elementary – Grades K - 4

Current Level of Performance: Reading

Spring of 2016 on the IRI Kindergarten had 63% at target, 1st grade had 67% at target, 2nd grade had 76% at target, 3rd grade had 80% at target, and 4th grade had 56% at 4.5 or higher on the spring STAR Reading test.

Goal:

60% of kindergarteners meet the target or show 5% growth on the IRI **currently 44%**, 70% of 1st grade meet the target or show 5% growth on the IRI **currently 45%**, 80% of 2nd grade meet the target or show 5% growth **currently 50%**, 85% of 3rd grade meet the target or show 5% growth **currently 59%**, and 70% of 4th grade at 4.5 GE or higher on the STAR Reading assessment **currently 43% below 4.0.**

Current Level of Performance: Language Acquisition

Spring of 2016 on the WIDA assessment 17 students scored below a 2 out of 38 students (45%). Five of those students are also eligible for special education services and are currently on IEPs. On the fall 2016 placement test for incoming kindergarten students, 9 students out of 17 scored mid or low.

Goal:

34 of the 38 students will advance at least one proficiency level on the WIDA assessment in grades 1-4. 10 of the 17 kindergarteners will score or proficiency level of 2 or higher on the spring WIDA assessment.

Current Level of Performance: Writing

Spring of 2016 on the writing portion of the ISAT the 3rd grade had 27% below standard, 4th grade had 29% below standard.

Goal:

Reduce the number of 3rd and 4th grade students performing below standard on the writing portion of the ISAT to at or below 20%.

Parma Middle School Grades 5 - 8

Assessed three times a year with the following: AIMSweb Plus. Progress monitoring of selected students takes place every two weeks.

English Language Arts:

Parma Middle School's English Language Arts department administers the AIMSweb Plus Reading Benchmark Test as their universal screener three times a year. (70%) of students are expected to achieve the spring benchmark target score at the 50th percentile Currently 5th – 40%, 6th – 43% , 7th – 49% , 8th – 48%.

Students who score at or below the 50th percentile on the MAZE will be considered at risk. Based on the AIMSweb Plus Reading Benchmark screening, if a student scores below the national average range they will also be given the AIMSweb Reading CBM in order to gather more information regarding student performance. Once the assessments are administered and scores are entered in AIMSweb Plus, reports ranking the students are printed. Department teams analyze the data from the assessments and determine interventions and goals for individual students. Department teams also decide which students to progress monitor. Progress monitoring occurs twice a month.

Math:

Parma Middle School's Math department will be using the AIMSweb Plus Math Benchmark Test as their universal screener. (70%) of students will be expected to achieve the 50th percentile spring benchmark target Currently 5th – 51%, 6th – 47%, 7th – 60%, 8th – 58% .

Based on the Fall Benchmark screening: students who score at or below the national average range will be considered at risk. (70%) of students will be expected to achieve the 50th percentile spring benchmark target goal in May. Students requiring Tier 2 instruction will be progressed monitored every 2 to 3 weeks and progress kept on teacher data boards (this is the fourth year for this process)

Tier 2 instruction will incorporate Khan Academy 1 to 2 times per week. Data from this program will be used for tracking progress this school year.

Grading Standards: Grading standards will be imbedded into all subject areas gradebooks. Student will be assessed on their ability to demonstrate the required common core standard.

Parma High School

The goal is to meet or exceed the state Mean Score on the SAT. Teachers review assessment results to determine strengths and weaknesses and enhance instructional practices. All teachers will emphasize writing in their content areas.

Junior SAT scores

Critical Reading	2012-13	2013-14	2014-15
Idaho State Mean Score	449	464	461
Parma Mean Score	425 > 24	443 > 21	451 > 10

Mathematics	2012-13	2013-14	2014-15
Idaho State Mean Score	445	461	449
Parma Mean Score	429 > 16	428 > 33	438 > 11

Writing	2012-13	2013-14	2014-15
Idaho State Mean Score	448	438	443
Parma Mean Score	442 > 6	417 > 21	439 > 4

Goal 2: Students in the Parma School District will complete a four-year high school course plan when in eighth grade which includes declaring an area of concentration. The plan will be regularly monitored to ensure each student is on track to graduate and prepared to transition to the next level. Highlighted sections updated October 2016.

Performance indicators monitored:

Parma Middle School

All 8th grade students will complete a four year plan, receive college/career guidance by TRIO, and participate in CIS activities with the counselor through the English Language Arts class. Eighth grade students will also attend the career fair hosted at the middle school and another one hosted by COSSA.

Parma High School Graduate Information 2011 – 2015

Percent of Parma students attending college the fall immediately after high school

2011 – 72%	(Idaho – 43%)	(Nation: 51% - 70%)
2012 – 68%	(Idaho – 46%)	(Nation: 50% - 70%)
2013 – 67%	(Idaho – 39%)	
2014 – 55%		
2015 – 58%		

Percent of Parma students enrolled in college any time during the first year after high school

2011 – 72%	(Idaho - 49%)	(Nation: 57% - 74%)
2012 – 74%	(Idaho – 53%)	
2013 – 70%	(Idaho – 46%)	
2014 – 57%		
2015 – 60%		

Percent of Parma students enrolled in college any time during the first two years after high school

2011 – 79%	(Idaho – 55%)	(Nation: 64% - 79%) 2010
2012 – 75%	(Idaho – 56%)	
2013 – 72%		
2014 – 59%		
2015 – 60%		

Percent of Parma students enrolled in college the first year after high school who returned for a second year (freshman to sophomore persistence)

2011 - 71% (Idaho - 72%) (Nation: 79% - 88%) 2010

2012 – 78% (Idaho – 63%)

2013 – 72%

Percent of Hispanic/Latino Parma students enrolled in college the fall immediately after high school

2011 – 67%

2012 – 85%

2013 – 56%

2014 – 55%

2015 – 73%

- All data on graduates is provided by the National Student Clearinghouse and may contain errors or omissions.

Goal 3: Schools in the Parma School District will implement appropriate policies and practices that create a safe and supportive learning environment and foster a culture of caring and commitment to excellence.

Performance indicators monitored:

Elementary

Second Step Curriculum taught to 1st-4th grades. It is a research-based curriculum and listed as one we should be using.

School wide expectations taught through Panther “PAWS”itives and Teach To’s.

Character education through monthly character traits and monthly assemblies to honor students.

Red Ribbon Week activities.

Self-Manager Program for students who display stellar behavior.

Personnel focused on school safety

Counselor provides small groups for students (divorce, anti-bullying for 4th grade girls, friendship)

Counselor matches students with mentors through the Mentoring Network Program.

Individual counseling provided by the counselor.

Counselor currently taking a class on Safeguards Against Bullying.

Training focused on school safety

All of the above plus the RTI team.

School Improvement team.

Attendance at the Idaho Prevention and Support Conference by individuals in the district.

Middle School:

Establish a middle school RTI Team

Implement suggestions from the Idaho School Safety and Security Assessment Executive Summary including; Staff credentialing, written supervision plan, door/window identification, limiting access to high risk areas, and anonymous reporting

Student Programs:

5th, 7th and 8th grade – Positive Action Anti-Drug Program that is incorporated in the health curriculum at Parma Middle School

5th – 8th Grade – Daily Advisory and Character Development/SWPBIS P.R.I.D.E Program

6th – 8th Grade – Partner’s Club (special education support program)
Bussing to various special Olympic sporting events.

7th – 8th Grade – Sources of Strength program

5th – 8th Grade – Anti-bullying/Kindness campaign

5th – 8th Grade – Project Wisdom – used in announcements.

5th – 6th Grade – Cyber Civics – Year 1 & 2 (Digital Citizenship curriculum)

High School:

Student Programs:

Sources of Strength – through this we do kindness campaigns and SOS days and weeks a few times per year with an emphasis on finding strength in friends, trusted adults, family, etc.

Bullying Prevention Lessons with freshman and sophomores in the month of October. (Counselor does this)

Freshman Mentor Program—every freshman is paired up with a junior and senior mentor to help them through the social and academic challenges of their freshman year. This mentor relationship often goes into their sophomore year.

Grade Level Teacher Mentor Program—Teachers meet on a monthly basis to talk about at-risk students. Staff members go out of their way to make sure personal contact with struggling students.

High school and middle school staff attend the suicide prevention training out of the Idaho Lives Project Grant

Idaho Prevention Conference

District-wide:

On-going assessment of safety and security issues and preparedness. This has led to revised building access protocols.